



CLAUDE A TAYLOR ELEMENTARY

103 Ann Lane
Cayce, SC 29033

GRADES K-5 Elementary School

ENROLLMENT 405 Students

PRINCIPAL Weyland Burns 803-739-4180

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-796-4708



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

0

Good

36

Average

53

Below Average

3

Unsatisfactory

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

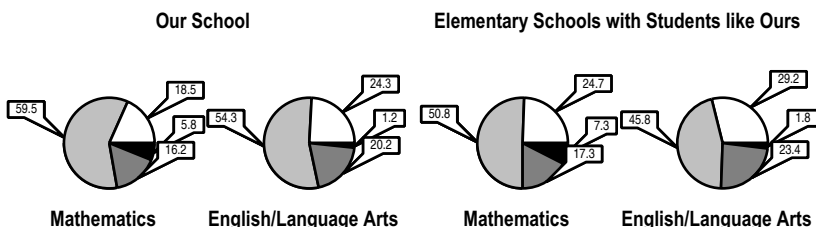
FOR MORE INFORMATION, VISIT WEBSITES AT:




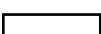
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Average	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	35	55	54
Percent satisfied with learning environment	84.8%	98.2%	64.7%
Percent satisfied with social and physical environment	91.4%	94.5%	64.8%
Percent satisfied with home-school relations	65.7%	94.5%	75.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	199	100.0	24.3	54.3	20.2	1.2	21.4	17.6
Gender								
Male	105	100.0	27.6	58.6	13.8	N/A	13.8	17.6
Female	94	100.0	20.9	50.0	26.7	2.3	29.1	17.6
Racial/Ethnic Group								
White	82	100.0	14.9	50.0	33.8	1.4	35.1	17.6
African-American	109	100.0	32.6	56.8	9.5	1.1	10.5	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	162	100.0	18.8	55.6	24.3	1.4	25.7	17.6
Disabled	37	100.0	51.7	48.3	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	199	100.0	24.3	54.3	20.2	1.2	21.4	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	197	100.0	24.0	54.4	20.5	1.2	21.6	17.6
Socio-Economic Status								
Subsidized meals	135	100.0	29.3	58.6	11.2	0.9	12.1	17.6
Full-pay meals	64	100.0	14.0	45.6	38.6	1.8	40.4	17.6

Mathematics								
All students	199	100.0	18.5	59.5	16.2	5.8	22.0	15.5
Gender								
Male	105	100.0	19.5	59.8	16.1	4.6	20.7	15.5
Female	94	100.0	17.4	59.3	16.3	7.0	23.3	15.5
Racial/Ethnic Group								
White	82	100.0	8.1	56.8	25.7	9.5	35.1	15.5
African-American	109	100.0	27.4	61.1	9.5	2.1	11.6	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	162	100.0	15.3	59.0	18.8	6.9	25.7	15.5
Disabled	37	100.0	34.5	62.1	3.4	N/A	3.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	199	100.0	18.5	59.5	16.2	5.8	22.0	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	197	100.0	18.1	59.6	16.4	5.8	22.2	15.5
Socio-Economic Status								
Subsidized meals	135	100.0	23.3	62.9	9.5	4.3	13.8	15.5
Full-pay meals	64	100.0	8.8	52.6	29.8	8.8	38.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	56	N/A	34.5	41.8	21.8	1.8	23.6
	Grade 4	54	N/A	22.2	46.3	29.6	1.9	31.5
	Grade 5	65	N/A	27.7	50.8	21.5	N/A	21.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	64	100.0	20.7	50.0	27.6	1.7	29.3
	Grade 4	63	100.0	26.4	60.4	11.3	1.9	13.2
	Grade 5	72	100.0	25.8	53.2	21.0	N/A	21.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	56	N/A	40.0	43.6	10.9	5.5	16.4
	Grade 4	54	N/A	20.4	44.4	24.1	11.1	35.2
	Grade 5	65	N/A	24.6	47.7	18.5	9.2	27.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	64	100.0	27.6	44.8	20.7	6.9	27.6
	Grade 4	63	100.0	17.0	66.0	11.3	5.7	17.0
	Grade 5	72	100.0	11.3	67.7	16.1	4.8	21.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 405)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.6%	Up from 1.9%	2.7%	2.4%
Attendance rate	95.2%	Down from 96.5%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.4%	Down from 9.7%	11.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.0%	Up from 5.7%	8.7%	8.0%
Older than usual for grade	N/A	N/A	1.3%	1.1%
Suspended or expelled	0.2%	Down from 0.5%	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	51.5%	Up from 43.2%	46.4%	50.0%
Continuing contract teachers	90.9%	Up from 89.2%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.4%	Down from 89.7%	86.0%	86.2%
Teacher attendance rate	94.6%	Down from 96.4%	95.3%	95.3%
Average teacher salary	\$43,239	Up 2.5%	\$39,347	\$39,909
Prof. development days/teacher	11.9 days	Down from 12.3 days	12.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	17.3 to 1	Down from 17.6 to 1	18.8 to 1	18.9 to 1
Prime instructional time	88.9%	Down from 92.2%	89.5%	89.7%
Dollars spent per pupil*	\$7,262	Up 12.1%	\$5,876	\$5,892
Percent spent on teacher salaries*	69.3%	Up from 67.8%	66.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The past school year at C. A. Taylor was one of tremendous growth as we met the challenges of teaching our students according to our school goals.

Our PTA and SIC members worked tirelessly to provide a community spirit among our staff, parents, and students. The Fall Carnival, teacher and staff appreciation dinners and wellness activities, B or Better Banquet, Starz Cafe, fund raisers, and our 5th-grade appreciation breakfast were but a few of the fun filled events. Our staff members engaged in these activities as well and other events such as the Reading Sweepstakes, Family Nights filled with games, learning activities, and puppets. We initiated the WOW Club, which is a literacy club for parents and training class for how they can engender a love of reading in their children. Our assistant principal and art teacher initiated a reading Book Club with 5th graders who needed encouragement with their reading skills. We continued to get classroom sets of books through the Cool Books program and we built up our class sets of pleasure reading books for our students with Title One money. We partnered with First Steps to engage young parents to begin reading to their infants through the STAR program. We also entered into partnerships with churches to help meet needs of our student population and we rewarded students through our character education program, Caring Cats.

Our staff grew by leaps and bounds in their professional development. Mr. Putnam completed his Master's Degree in Guidance Counseling and Beth White completed her Education Specialist Degree. Ms. Laurie Baggott gained her National Board Certification this year. Five of our teachers are presently pursuing this certification as well. Six of our teaching assistants successfully passed the paraprofessional certification test to qualify them to meet the No Child Left Behind legislation. Many of our teachers presented lectures and conducted workshops throughout the year both locally and throughout the state. Mrs. June Collins represented us well as this past year's teacher of the year and Collins Beebe will represent us next year. Honors and accomplishments of our staff this past year include our custodial staff winning the Midlands area recycling award for elementary schools; two teachers that were selected by the University of South Carolina to appear in videos to instruct other teachers; eight teachers and the assistant principal and the principal graduated from three year South Carolina Reading Initiative; and the principal will graduate from the three year leadership training class offered by the Executive Institute of Leadership in Greensboro, N.C. Six teachers were awarded grants this year.

Student achievements included a Midlands area second place finish in a state poster contest; a 2nd place winner in the District level Lt. Governor's Award writing contest; two students participating in the Kawaskisaurus Archeological Excavation Project; and a fifth grader was a Governor's Citizenship Award winner.

Weyland Burns, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.